Bridging the Gap: Best Practices for OA Journals Articulating Policies for Open Repository Archiving

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Open Repositories Boost Open Access
Here’s a common scenario:

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Physical Activity: Health Promoting Community Design

Community Lenses Revealing the Role of Sociocultural Environment on Physical Activity
Ana Paula Belon, PhD; Laura M. Nieuwendyk, MSc; Helen Vallianatos, PhD; Candace I. J. Nykiforuk, PhD

Abstract

Purpose: To identify perceptions of how sociocultural environment enabled and hindered physical activity (PA) participation.

Design: Community-based participatory research.

Setting: Two rural and two urban communities located in Alberta, Canada.

Participants: Thirteen people (74.3% female, 21.4% aged 25–64 years) across the four communities.

Method: Photovoice activities occurred over 3 months during the spring of 2009. Participants were asked to document perceived environmental attributes that might foster or inhibit PA in their community. Photographs and narratives were shared in one-on-one interviews. Line-by-line coding of the transcripts was independently conducted by two researchers using an inductive approach. Codes were arranged into themes and subthemes, which were then organized into the Analysis Grid for Environments Linked to Obesity.

Pursue

The role that the environment plays in physical activity (PA) has been widely investigated in the last decades. This growing literature has argued that part of increasing levels of inactivity could be attributed to the obeseogenic environments that discourage PA. Most PA studies have explored only physical environment attributes, including availability of PA infrastructure, accessibility to public transport, and land-
### Problem: Inconsistent License Expression Makes IR Sharing Much, Much Harder

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Dear Leah

I have a more pragmatic approach to the [papers published in the journal]. If [the journal] has the [content] online for everyone to see, ERA can do the same.

Regards,

[researcher who wants me to deposit their OA article in the IR...ASAP.]
“...receiv[ed] yet another request about whether or not an article in an [...] OJS journal could be used for teaching purposes here [...].

“I’ve had to explain to quite a few instructors that **OJS journals not making terms of use clear (through CC, etc.) to readers/users is a frustrating reality** of the current OA journal world.”
“a total of 76% of the sample [n=385] journals failed, in one way or another, to provide easily-accessible rights information for the content they publish.”
LETS DECLARE A MANIFESTO!

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EVERYWHERE
Consistent Copyright Information Everywhere:

- **About Section** of Journal

- In your **Author Agreement** (which you should make publicly available and easy to find)...do not present copyright information ONLY in a submission prep checklist

- In **ToCs**

- *****ON THE ARTICLES! (in every format)

- **SHERPA/RoMEO** (link)
Ask your IR unit to analyze the journals you host with a RISK-INTEGRANT practice assumption

Compare the results with sharing scenarios (coursepack use, open sharing) and DOAJ’s requirements

Communication and action plan!

- Describe the inconsistency
- Point out the consequences
- Come up with a clear 1-2-3-4 process to address it
- Help write a recommendation to the Editors
SHOUT IT WITH ME!

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http://dx.doi.org/10.7710/2162-3309.2110